

Catch The Reading Bug AusVELs Connections

English Foundation- Level 4

	Foundation – Level 1	Levels 2-4
Language	<p>Recognise most sound–letter matches including silent letters, vowel/consonant digraphs and many less common sound–letter combinations</p> <p>Understand that texts can take many forms, can be very short (for example an exit sign) or quite long (for example an information book or a film) and that stories and informative texts have different purposes</p>	<p>Recognise most sound–letter matches including silent letters, vowel/consonant digraphs and many less common sound–letter combinations</p> <p>Recognise high-frequency sight words</p>
Literature	<p>Listen to, recite and perform poems, chants, rhymes and songs, imitating and inventing sound patterns including alliteration and rhyme</p> <p>Share feelings and thoughts about the events and characters in texts</p> <p>Respond to texts, identifying favourite stories, authors and illustrators</p>	<p>Understand, interpret and experiment with a range of devices and deliberate word play in poetry and other literary texts, for example nonsense words, spoonerisms, neologisms and puns</p> <p>Develop criteria for establishing personal preferences for literature</p>
Literacy	<p>Use interaction skills including listening while others speak, using appropriate voice levels, articulation and body language, gestures and eye contact</p> <p>Respond to texts drawn from a range of cultures and experiences</p>	<p>Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions</p> <p>Use interaction skills including turn-taking, recognising the contributions of others, speaking clearly and using appropriate volume and pace</p>